Short Curriculum Vitae for Dr David Ingram AM B.A., A.Ed. (Qld), M.A., Ph.D. (Essex)

Dr David Ingram holds the following **university degrees**: Bachelor of Arts and Certificate in Education from the University of Queensland, Australia, and the Master of Arts in Applied Linguistics and Doctor of Philosophy degrees from the University of Essex, England.

David Ingram has had a long career at all levels of education. He taught for 14 years in Primary and Secondary Schools in Australia and overseas before entering teacher education in the early 1970s at the then Mt Gravatt College of Advanced Education (later the Mt Gravatt Campus of Brisbane C.A.E. and now the Mt Gravatt Campus of Griffith University). From 1983 to 1986, he was head of the comprehensive teacher education programme at the (now) Charles Darwin University in the Northern Territory and was founding Director of the Institute for Applied Linguistics in Brisbane College of Advanced Education from 1986 to 1989. From 1990 to 2003, he held the Chair in Applied Linguistics at Griffith University, Brisbane, where he was also foundation Director of the Centre for Applied Linguistics and Languages. He was Executive Dean of the School of Applied Language Studies in Melbourne University Private (MUP), Melbourne, Australia, from January 2004 to December 2005, at which time MUP was merged back into the parent University of Melbourne. In May, 2005, he was appointed by the Council of the University of Melbourne as Honorary Professorial Fellow with the title of Professor in the Department of Language, Literacy and Arts Education. Faculty of Education, University of Melbourne, from 1 June, 2005 to 31 May, 2008. On leaving the University of Melbourne in December 2006, he was made an Honorary Professorial Fellow of the Faculty of Education in the University of Melbourne for the five years to 31 December 2011. In December 2006, he returned to his home in Queensland, where he has undertaken various consultancies in applied linguistics and, for 18 months, worked as part-time consultant Director of a private language centre providing on-line English courses to Korea. Together with his ISLPR® co-author, Elaine Wylie, he also directs a private language testing company, ISLPR Language Services Pty Ltd, established in January 2007 to promote the use of their language proficiency assessment system, the International Second Language Proficiency Ratings (ISLPR®).

While the principal focus of his teaching and research has been in the area of second or foreign language education, his administrative experience has been more diverse and he has specialised for some 25 years in the management of commercial academic programmes. In most of his professional and academic capacities since 1986, he has been responsible for directing very successful commercial education programmes, including establishing and directing what

became the largest and most successful self-funding ELICOS and applied linguistics centre in Queensland, the Centre for Applied Linguistics and Languages in Griffith University.

David Ingram has substantial experience of educational administration, especially at university level. He has served on advisory committees at school, local, State and national levels. He has had leadership roles in major State, national and international professional organisations. He has headed departments in schools and universities including as Director of three language teaching and research centres, as the Head of a comprehensive teacher education programme, and as Executive Dean of the School of Applied Language Studies in Melbourne University Private. In most of these university capacities, he participated in an array of academic and administrative committees, especially on Academic Boards of various universities and the Senate of Melbourne University Private. In Melbourne University Private, he took a leading role in the development of academic programmes and policies in what was a new and emerging private university. In the University of Melbourne in 2006, he developed a new Master of Education degree in the teaching of other subjects through English to students whose first language was not English.

David Ingram has been active in **professional and advisory organisations** from local to State, national and international levels. He was President of the Australian Federation of Modern Language Teachers Associations for 14 years to 1996, Vice-President of the World Federation for six years, and, from 1992 to 1996, a member of the Australian Language and Literacy Council, the principal advisory body on language policy to the Federal Minister for Education. For some 30 years to 2003, he served on various language advisory committees for the Queensland Board of Secondary School Studies (under its various names). From 1978 to 1983, he was the Academic Adviser to the Australian Department of Immigration for the development of new on-arrival and on-going Adult Migrant English Programmes. He has been a Fellow and Adjunct Fellow of the National Foreign Language Center, Washington DC, since 1993. He was the Australian representative on the joint British-Australian project to develop the IELTS Test in 1987-88 and was then IELTS Chief Examiner (Australia) and IELTS Consultant Examiner in Chief for ten years to 1998. He was then on the Board of Directors of IELTS Australia until early 2003. Since returning to Queensland in December 2006, he has continued to undertake a variety of research-related consultancies for IELTS Australia.

David Ingram has also undertaken a variety of consultancies in such areas as language testing, language education policy, language teacher education, second language education, language profiling, and the evaluation of university departments and international language centres for such organisations as the Australian Government's aid organisation (AIDAB and then AusAID), government departments, education authorities, universities, etc both across Australia and overseas. In 2009-2010, he led a major English proficiency testing activity for AusAID in Kiribati to test and report on the English proficiency of all the teachers in Kiribati, to test and report on the pre-course and post-course proficiency of cohorts of in-service and pre-service teachers, and to guide the Kiribati Teachers College lecturers in the development of a new test of English, KELPAT, for use in all primary and secondary schools in Kiribati. Since the completion of that

project, he has regularly returned to Kiribati at the invitation of the relevant Ministries to test students, teachers and lecturers in both Kiribati Teachers College and Kiribati Institute of Technology and to advise on their English language learning needs.

David Ingram has published extensively in applied linguistics with his **publications** appearing in journals, books and conference presentations around the world. He is the co-author of the International Second Language Proficiency Ratings (ISLPR). A recent book is *Fostering Positive Cross-Cultural Attitudes through Language Teaching* [Teneriffe: PostPressed; 2008], in which three co-authors assisted with the research. Another significant book is *Language Centres: Their Roles, Functions and Management* [Amsterdam: John Benjamins Publishing Company, 2001]. Another major publication released in March 2006 by Multilingual Matters is *Language Diversity in the Pacific: Endangerment and Survival*, a collection of papers by eminent linguists and applied linguists on the languages of the Southwest Pacific. His most recent book is *A Short History of the Australian Federation of Modern Language Teachers Associations*, due for release in 2012. This book is not only a history of the AFMLTA but is also a history of foreign language teaching in Australia. A copy of his list of publications numbering some 30 pages is available on request.

David Ingram has received a number of **awards**, **honours** and other recognition for his work in education. He is an Honorary Life Member of the Modern Language Teachers Association of Queensland and the Queensland Association for Teachers of English to Speakers of Other Languages. In 1994, he was awarded the AFMLTA Medal for Outstanding Service to Language Teaching. He has had three Festschrifts published in his honour:

Cunningham, Denis and Anikó Hatoss (eds.). 2005. *An International Perspective on Language Policies, Practices and Proficiencies*. Melbourne: FIPLV and Editura Fundaţiei Academice AXIS. (A volume of language papers on language policy contributed by many of the leading figures in language policy-making around the world.)

A special issue of the journal *Current Issues in Language Planning:* Language Planning and Language Teaching: Special Issue in Honour of David E. Ingram, Vol. 5, No. 4, 2004.

Special issue of Akita English Studies: Trans-Equator Exchanges: A Collection of Academic Papers in Honour of Professor David Ingram. Akita, Japan: Faculty of Education and Human Studies, Akita University, March 2001. ISSN 1345-188X.

In the Australian Honours List in June 2003, he was appointed a Member of the Order of Australia for "service to education through the development of language policy, through assessment procedures for evaluation of proficiency, and through research and teaching".

Areas of expertise for consultancy purposes or media relations include:

 Language testing, especially language proficiency, its assessment, its implications for practical purposes, and its relevance to curriculum design

- Any area of applied linguistics as it relates to second or foreign language education
- Language policy and language education policy
- Language needs analysis and language audits
- The role of language in industry, law, education, etc
- Language teacher education
- Language curriculum design and methodology
- Language education and inter-cultural attitudes
- The establishment, management and evaluation of language programmes, language departments, and language centres.

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